



Fernwood Primary and Nursery School

Subject Implementation Overview

Art



Nursery		
Autumn 1	Spring 1	Summer 1
<p>EAD- CWM</p> <p><u>Access Art: What can we see?</u> Can you find a circle? Finding Circles (accessart.org.uk)</p> <p><u>Access Art: How can we use our imagination</u> What marks can you make when you listen to music? Mark Making & Sound: Part Two (accessart.org.uk)</p>	<p>EAD- CWM</p> <p><u>Access Art: How can we explore materials and marks?</u> How do you paint with string? Printing with String (accessart.org.uk)</p>	<p>EAD- CWM</p> <p><u>Access Art: How can we use our bodies to make art?</u> What art can you make when you dance? Talking Points: Dancing to Art (accessart.org.uk)</p>
Autumn 2	Spring 2	Summer 2
<p>EAD- CWM</p> <p><u>Access Art: How can we build worlds?</u> What will you use to make a bug house? Insect Hotels (accessart.org.uk)</p>	<p>EAD- CWM</p> <p><u>Access Art: How can we explore colour?</u> What colours can you see around you?</p> <p>(No obvious lesson idea in Access Art that links to colours around us).</p>	<p>EAD- CWM</p> <p><u>Access Art: How can we explore 3d materials?</u> How can you make a fruit or vegetable head? Fruit and Veg Head (accessart.org.uk)</p>



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Foundation 2- Reception

Autumn 1	Spring 1	Summer 1
<p>Painting EAD: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>Access Art: How can we use our bodies to make art?</u> What is in the painting area? How do I paint? How can I paint using my hands and fingers? <u>Hands, Feet and Flowers (accessart.org.uk)</u></p>	<p>Colours EAD: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>Access Art: How can we explore colour?</u> What colours can I mix together? How can I create a colourful nature wax rubbing? <u>Collaging with Wax Crayon Rubbings (accessart.org.uk)</u></p>	<p>Drawing EAD Share their creations, explaining the process they have used.</p> <p><u>Access Art: How can we explore materials and marks?</u> What do plants look like? Can I carefully observe plants? Can I draw plants using a variety of materials?</p> <p>(No obvious lesson idea in Access Art that links to drawing).</p>
Autumn 2	Spring 2	Summer 2
<p>Patterns EAD: Share their creations, explaining the process they have used.</p> <p><u>Access Art: How can we use our imagination</u> What do Rangoli patterns look like? (or in Autumn 1 depending on Diwali date) How do I make a collage? <u>Let's Start With... Collage (accessart.org.uk)</u></p>	<p>Artists EAD: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>Access Art: What can we see?</u> What do I know about Cezanne? How can I create a still life? <u>Still Life Compositions: Inspired by Cezanne (accessart.org.uk)</u></p>	<p>Make and Create EAD: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>Access Art: How can we build worlds?</u> Can we make props for our cuddly toys? <u>Prop Making for Toys (accessart.org.uk)</u></p> <p><u>Access Art: How can we explore 3D materials?</u> Can you make a printing roller? <u>Repeat Pattern Printing Roller (accessart.org.uk)</u></p>



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Y1		
Autumn 1	Spring 1	Summer 1
<p>Playful Making - sculpture, drawing</p> <ol style="list-style-type: none"> 1) Introduce the idea of Sculpture - What is sculpture? 2) Start making 3) Boats that Float 4) Sea Creatures 5) Celebrate (Share, reflect, discuss) 	<p>Spirals - Drawing, Collage, Sketchbooks</p> <ol style="list-style-type: none"> 1) Making spiral drawings 2) Develop your drawings (make snail drawings) 3) Drawing Exercises (Observational Drawing: Continuous Line) 4) Drawing Exercises (Experimental Mark-Making with Water Soluble Pens) 5) Celebrate (Share, reflect, discuss) 	<p>Simple Printmaking - printmaking, collage, drawing</p> <ol style="list-style-type: none"> 1) Printing with your body 2) Making rubbings 3) Explore Plasticine printing 4) Explore foam printing 5) Celebrate (Share, reflect, discuss)
Autumn 2	Spring 2	Summer 2

Y2		
Autumn 1	Spring 1	Summer 1
<p>Exploring the World through Mono printing - drawing, collage, printmaking</p> <ol style="list-style-type: none"> 1) Explore - Draw from Stills and Film 2) Drawing small 3) Introduce Mono Printing 4) Mono Printing - Change, Grow, Live 5) Display and Reflect (Present, Talk, Share and Celebrate) 	<p>Expressive painting - painting, sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce 2) Explore - Painting and colour mixing 3) Explore - Brush work of Van Gogh and Cezanne 4) Explore and Create - Gestural Mark Making with Acrylic Paint 5) Present and Share (Share, Reflect, Discuss) 	<p>Stick transformation Project - making, drawing, sketchbooks</p> <ol style="list-style-type: none"> 1) Making and Playing 2) Introduce and Create - Stick People (3 weeks) 3) Present and Celebrate (Share, Reflect, Discuss)
Autumn 2	Spring 2	Summer 2



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Y3		
Autumn 1	Spring 1	Summer 1
<p>Cloth, thread and paint - Painting, Sewing, Drawing, Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce Artists 2) Develop mark making 3) Find your focus - canvas 4) Find your focus - stitch 5) Share and Celebrate (Share, reflect, Discuss) 	<p>Making animated drawings - Drawing, Animation, Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce and explore - What is animation? 2) Explore - paper cut puppets 3) Make your moveable drawings (2 weeks) 4) Create a background 5) Present Work (Share, reflect and celebrate) 	<p>Telling Stories through drawing and Making - Drawing, sculpture, sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce - artists and illustrators 2) Explore Drawing 3) Find your focus (3 weeks) 4) Reflect and Discuss (Share and celebrate the outcomes)
Autumn 2	Spring 2	Summer 2

Y4		
Autumn 1	Spring 1	Summer 1
<p>The Art of Display - Sculpture, Creative Thinking Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce - What is a plinth? 2) Introduce - An artist 3) Find your focus - Explore and Make (3 weeks) 4) Celebrate (Share, Reflect, Discuss) 	<p>Exploring Still Life - drawing, collage, painting, relief, sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce an artist/ Drawing Exercises 2) Explore contemporary and traditional still life artists 3) Paint and collage (3 weeks) 4) Present and celebrate (Share, reflect, discuss) 	<p>Festival feasts - sculpting, drawing, painting, sketchbooks</p> <ol style="list-style-type: none"> 1) Be Inspired - Explore and draw (2 weeks) 2) Feast from clay (2 weeks) 3) Communal Picnic drawing 4) Share and discuss (Share, Reflect and Celebrate)
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Y5		
Autumn 1	Spring 1	Summer 1
<p>Making Monotypes - Printmaking (Monotype), Drawing, Painting, Collage, Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce - Monotype printing and artist 2) Mark making inspired by artists 3) Create a visual poetry zine with monotype (3 weeks) 4) Talk (Share, reflect, discuss) 	<p>Set design - Set Design, Making, Drawing, Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce - set design for theatre 2) Create - set design for theatre (4 weeks) 3) Reflect and discuss (present, talk and celebrate) 	<p>Fashion design - Fashion, Painting, Collage, Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce designers and artist 2) Brief - working in sketchbooks 3) Explore and Make - Fashion 2D and 3D 4) Present and Share (Share, reflect, discuss)
Autumn 2	Spring 2	Summer 2

Y6		
Autumn 1	Spring 1	Summer 1
<p>2D drawing to 3D making - Drawing, Sculpture, Graphic Design, Collage, Sketchbooks</p> <ol style="list-style-type: none"> 1) Find your focus - Graphic design 2) Draw, Paint, make - Explore food packaging design (4 weeks) 3) Share, Reflect, Discuss 	<p>Shadow puppets - Making, Drawing, Sketchbooks</p> <ol style="list-style-type: none"> 1) Introduce - discover artists and approaches 2) Explore and create - making shadow puppets (3 weeks) 3) Present and Share (Share, Reflect, Discuss) 	<p>Exploring identity - Collage, Drawing, Sketchbooks, painting</p> <ol style="list-style-type: none"> 1) Introduce - discover artists and approaches 2) Sketchbook work - portrait club 3) Explore and Create - making layered portraits (3 weeks) 4) Present and Share (Share, Reflect, Discuss)



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