



Fernwood Primary and Nursery School

Subject Implementation Overview

Religious Education



Nursery		
Autumn 1	Spring 1	Summer 1
UTW- PCC Me and My Family What makes me special? What makes my family special? Diwali Linked to BV: Tolerance How is Diwali celebrated?	UTW- PCC Faith and Culture Day and Lunar New Year Linked to BV: Tolerance What did you learn from Faith and Culture Day? How is Lunar New Year celebrated?	UTW- PCC Green Day What did you learn from Green Day?
Autumn 2	Spring 2	Summer 2
UTW- PCC Careers Week What does a chef do? What is my job role for careers day? Christmas Linked to BV: Tolerance How is Christmas celebrated? What is the Nativity story?	UTW- PCC Easter Linked to BV: Tolerance How is Easter celebrated?	



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Foundation 2 - Reception

Autumn 1	Spring 1	Summer 1
<p>UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>What makes me special? What makes me special?</p>	<p>Lunar New Year UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Linked to BV: Tolerance: To respect and show interest in cultures and beliefs of other people. What is the Lunar New Year story? How do we celebrate Lunar New Year?</p>	<p>How can we care for the planet? UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. How can we care for living things and the earth? (GREEN / BLUE DAY) How do Sikhs care for the earth?</p>
Autumn 2	Spring 2	Summer 2
<p>Diwali and Christmas UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Linked to BV: Tolerance: To respect and show interest in cultures and beliefs of other people. What is the Diwali story? How do we celebrate Diwali? What is the Nativity story? Why is Jesus special? How is Christmas celebrated?</p>	<p>Easter UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Linked to BV: Tolerance: To respect and show interest in cultures and beliefs of other people. What is the Easter story? How do we celebrate Easter?</p>	<p>Noah's Ark UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Linked to BV: Tolerance: To respect and show interest in cultures and beliefs of other people. What is the Noah's Ark story? (dove/rainbow?)</p>



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Y1		
Autumn 1	Spring 1	Summer 1
<p>1.1 Celebrations and Festivals Who celebrates what and why? <i>Community/family/ a big day/special place (of worship)</i></p> <p>1. What do you celebrate? - who (family), what, where when? (Birthday example)</p> <p>2. To know a celebration for Christians and a celebration for Muslims - who (family), what (names of festivals), where (place of worship) when (a special date every year)</p> <p>3. What is Harvest?</p> <p>4. How can we be generous? What are we thankful for?</p>	<p>1.2 Myself and Caring for Others How do we show we care for others? Why does it matter?</p> <p>1. Who do I care for and who cares for me?</p> <p>2. To retell the story of the Good Samaritan</p> <p>3. To know the story of the Lion and the Mouse (Aesop fable, Humanism)</p> <p>4. How can we live together kindly when we are all different?</p>	
Autumn 2	Spring 2	Summer 2
<p>Advent To know the signs that Christmas is coming To know how Christian families, prepare for Christmas Visit a Church</p> <p>1. How do Christian families prepare for Christmas? (2 lessons)</p>	<p>1.3 Beliefs and teachings What can we learn from stories of Jesus? How do religious stories make a difference to people's lives?</p> <p>1. What can we learn from the stories of Jesus? (The Jesse Tree, Use 4 Christian stories from the new testament) (3 or 4 lessons)</p> <p>2. How do religious stories make a difference to people's lives? (1 lesson)</p>	<p>1.4 Symbols in religious worship and practice In what ways are churches and mosques important to believers? Visit to Mosque</p> <p>1. What is a Mosque?</p> <p>2. Why do Muslims go to the Mosque?</p> <p>3. How are Mosques and Churches similar/different? (2 lessons, use symbols, artefacts, leaders)</p>



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Y2		
Autumn 1	Spring 1	Summer 1
<p>2.1 Leaders What makes some people inspiring to others?</p> <ol style="list-style-type: none"> To know the story of Moses - Part 1 To know the story of Moses - Part 2 What are Moses' leadership qualities? What do the stories tell us about Saint Peter and his leadership? Who are modern inspiring leaders and why are they inspirational? 	<p>2.2 Believing What do Christians and Muslims believe about God, Creation, Humanity and the natural World? What are some ways Christians and Muslims show their beliefs and how they belong? Visitor from the Islamic community to support Lesson 2</p> <ol style="list-style-type: none"> What is the Christian creation story? How is the Islamic creation story similar? To express their views about God using art, music or poetry (2lessons) To retell/know other creation stories e.g how the tortoise got his shell 	
Autumn 2	Spring 2	Summer 2
<p>Gift bringers To know the significance of the shepherds and the wise men</p> <ol style="list-style-type: none"> Why is the Christmas Story 'good news' for Christians? (1-2 lessons) 	<p>2.3 Belonging What does it mean to belong? What is it like to belong to the Christian religion, in Nottingham City and Nottinghamshire, today? Visit St Leonards Church to talk about Baptism</p> <ol style="list-style-type: none"> What is baptism? (Christian) How was Jesus Baptised? (Relate to Story of Jesus being baptised in the river Jordan) What group/s do you belong to? What do you do in these groups? How do you know you belong? (e.g. promise, uniform, regular meetings) 	<p>2.4 Stories How and why are some stories important in religions? What can we learn from these stories and from the Quran and the Bible?</p> <ol style="list-style-type: none"> To retell some stories from the Old Testament (Christian - David and Goliath, Jonah, Daniel and the Lions den) (3 lessons) (drama or in pictures) Why is it important and OK to make mistakes? (Humanism)



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Y3		
Autumn 1	Spring 1	Summer 1
<p>3.1 Beliefs and Questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p> <ol style="list-style-type: none"> 1. What does the bible say 'good character' is? (Fruit of the Spirit, Galatians 5:22) 2. What does it mean to be a Christian? (Visitor and Q&A) 3. What is Pentecost? 4. What are the four main Christian festivals? (Easter, Pentecost, Harvest, Christmas) (similarities and differences) 	<p>3.2 Religion, family and community: Prayer How do religious families and communities practice their faith?</p> <ol style="list-style-type: none"> 1. What is prayer and how do Christians pray? 2. How do Muslims pray? 3. What is the meaning of the Lord's Prayer? (Christianity) 4. What would you pray for? (Humanism - wishes for the world etc) 	
Autumn 2	Spring 2	Summer 2
<p>Mary To know the significance of Mary in the Christmas Story</p> <ol style="list-style-type: none"> 1. Why is Mary such an important part of the Christmas Story? (1-2 lessons) 	<p>3.3 Worship and Sacred places Where, how and why do Sikhs worship? Visit to Gurdwara</p> <ol style="list-style-type: none"> 1. What is a Gurdwara like? 2. What are the 5 Ks? 3. To investigate different places of worship (2 or 3 lessons) (Rituals, buildings, symbols) 	<p>3.4 Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions?</p> <ol style="list-style-type: none"> 1. To know the story of Nanak and the Cobra (Sikhism) 2. To recall the story of Moses (Christian) 3. To describe a story Mohammad (Islam) 4. Why are these people good leaders and what did they teach us?



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Y4		
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<p>4.1 The journey of life and death Why do some people think life is like a journey? (1 lesson) Where do we go? (1 lesson) What do different people think about life after death? (2-3 lessons)</p> <p>1. Why do some people think life is like a journey? 2. To map your life journey so far and your destiny 2. To describe four different beliefs for life after death (2 lesson)</p>	<p>4.2 Symbols and religious expression How do people express their religious and spiritual ideas and pilgrimages?</p> <p>1. What is a pilgrimage and why do people go on them? 2. What is the significance of Hajj? 3. What is a Christian pilgrimage? 4. To plan your own school pilgrimage to a place of tranquillity</p>	
Autumn 2	Spring 2	Summer 2
<p>Light To know the significance of Light in the Christmas Story</p> <p>1. Why is light an important symbol of Christmas? (1-2 lessons)</p>	<p>4.3 Spiritual Expression Christianity, music and worship: what can we learn? Visit York Minster</p> <p>1. Why is music important? (Humanism + other three religions) (Likes, dislikes) 2. To listen to and appreciate spiritual music from different faiths 3. How are Christian beliefs expressed in music? (Psalms, Christmas carols, hymn - Jerusalem, contemporary worship music) 4. How do Christians use texts from the Bible in their music?</p>	<p>4.4 Religion, family, community, worship, celebration, ways of living How do Sikh families practise their faith? What are the deeper meanings of Sikh festivals?</p> <p>1. Why is Diwali important to Sikh people? 2. Why is Vaisakhi important to Sikh people? 3. How are festivals and celebrations similar? (Christian, Islam, Sikhism, Humanism) 4. How do I celebrate the festivals and celebrations that are important to me?</p>



Y5		
Autumn 1	Spring 1	Summer 1
<p>5.1 Inspirational People in today's World What can we learn from great leaders and inspiring examples in today's world? Visit - William Booth Birthplace museum</p> <ol style="list-style-type: none"> 1. What impact did William Booth have on Christianity? 2. How did Malala Yousafzai change the world? (Islam) 3. Why was Princess Sophia Duleep Singh inspirational? (Sikh) 4. To compose a speech relating to an inspirational leader 	<p>5.2 Religion and the Individual: What matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion?</p> <ol style="list-style-type: none"> 1. Why is the Holy Trinity important to Christians? 2. What are the main practices of Holy Communion and why are they important to Christians? 3. How are the Christian key ideas about salvation, forgiveness and eternal life linked? (Jesus' crucifixion - Easter) 4. Why is Pentecost important to Christians? 5.. Which of these is the most important to Christians and why? (Christmas, Easter, Pentecost). 	
Autumn 2	Spring 2	Summer 2
<p>The Prince of Peace To identify what peace is and how it is associated with the Christmas Story</p> <ol style="list-style-type: none"> 1. What is peace? (1-2 lessons) 	<p>5.3 Beliefs and Questions How do people's beliefs about God, the world and others have an impact on their lives? Visitor - Islamic community</p> <ol style="list-style-type: none"> 1. What is the importance of the 5 pillars of Islam? 2. Why does the worship of Allah matter to Muslims, God to Christians and Guru Nanak to Sikhs? (2 lessons) 3. Why do different people have different ideas about whether God is real and what God is like? 	<p>5.4 Beliefs in action in the world How are religious and spiritual thoughts and beliefs expressed in arts and architectures and in charity and generosity?</p> <ol style="list-style-type: none"> 1. How does the architecture of a Gurdwara support generosity in the local community? (Langar) 2. How does the charity 'Muslim Hands' fulfil the pillar of Zakat. 3. What links can you make between the architecture of a Mosque, Gurdwara and Church? 4. Do we need religious buildings to hear God's word about poverty? (e.g. Notre Dame lesson)



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<p>6.1 Teachings, wisdom and authority What can we learn by reflecting on words of wisdom from religious world views? What do sacred texts and other sources say about God, the world and human life?</p> <p>1. What do Sikhs think about the value of money? What do I think? (Guru Nanak story on money)</p> <p>2. What do Muslims think about the beauty of nature? What do I think?</p> <p>3. What do Christians believe about the meaning of love? What do I think?</p> <p>4. How can I express what I have learned about money, beauty and love?</p>	<p>6.2 Religion, world views, family and community? What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Visitor - Foodbank</p> <p>1. What is meant by tolerance in the community?</p> <p>2. How do the religious statistics differ between the world, nation and local area?</p> <p>3. Can we live in harmony, even though we all have different beliefs?</p> <p>4. How is charitable giving evident within our local community?</p>	
Autumn 2	Spring 2	Summer 2
<p>Religious Christmas: Secular Christmas To understand the significance of Christmas from different perspectives</p> <p>1. Is Christmas only for Christians?</p> <p>2. What does Christmas mean to me?</p>	<p>6.3 Beliefs in action in the world How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of environment?</p> <p>1. How do Christians, Muslims, Sikhs and Humanists care for the planet? (2 lessons)</p> <p>2. Should religious people do more to help the poor, or is it everyone's task? (Humanism)</p> <p>3. How do members of different religions and beliefs try to help people who are vulnerable? (e.g natural disaster).</p> <p>4. What does justice and fairness mean to me?</p>	<p>6.4 Beliefs in action in the world What was the kinder transport? Who resisted and rescued? How can we be upstanders today?</p> <p>1. What is Judaism and who do they worship? (2 lessons)</p> <p>2. How were Jewish people, who were living in Germany persecuted and how did they respond? (2 lessons)</p> <p>3. What was the kinder transport and how did it provide refuge?</p> <p>4. How does the work of the National Holocaust Museum help us remember?</p>



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