



Curriculum Newsletter Spring Term

Welcome back to Nursery!

We would like to wish you all a very Happy New Year. It is lovely to see all of the children again after the holidays and we look forward to another exciting term ahead of us.

This term our topics are Winter, The Poles, People Who Help Us, Buses, Our Community, Wellbeing, The Three Little Pigs, The Gingerbread Man, Poetry, Insects and Lifecycles, and Easter.

We also have lots of special events to look forward to this term including Maths Day, Faith and Culture Day, Science Day, World Book Day, and Explorer Day. We will be welcoming parents into Nursery for two 'Come Read with Me' sessions and we also have our mid year Parents Evenings.

Meet the Team

This term we are welcoming some new faces to our team. Mrs Lambert will be taking over from Mrs Blundell and will lead the team on Thursdays and Fridays. Mrs Jones and Mrs McParland joined us mid way through last term and from January Mrs Craig will complete our team.



Mrs Hetherington
Teacher



Mrs Lambert
Teacher



Mrs Hawkins
Teaching Assistant



Mrs Jones
Teaching Assistant



Mrs Murphy
Teaching Assistant



Mrs McParland
Teaching Assistant



Miss Ishaq
Teaching Assistant

As always, please feel free to speak to any of us on the door in the morning or after school if you have any questions or concerns, or alternatively telephone school for a more private conversation.

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Reminders

- Please send your child with a freshly filled water bottle everyday.
- Please remember to label all clothing with first and second name.
- Children can choose a book from our Nursery Lending Library every Friday. The trolleys will be outside the doors at hometime.



Literacy

This term we will continue to have a different focus book each week. The children will practise listening to the story, retelling it using the pictures, noticing some key words and contributing to a shared sentence. In Little Wandle phonics we will continue to play listening games and notice sound patterns, rhyming words, alliteration, and syllables through our Nursery Rhyme of the week. We will also focus on learning to recognise the sounds d, g, o, c, k, e, u, r, h, b, f, l at the start of words.

Mathematics

We follow the school White Rose Maths scheme and this term will be learning about subitising (being able to visually see a number of objects instantly without needing to count them out one at a time), sequencing, exploring 3D shape, using positional language, careful counting of objects, exploring patterns, and lots of number rhymes.

Personal, Social, Emotional Development

This term we will continue to support the children with taking turns, sharing and following Nursery rules and routines. We will focus on the British Values of Rules of Law, Individual Liberty, Tolerance, and Respect. We will learn about how the children can be a good friend to others.



Nursery

Physical Development

This term the children will practise moving their bodies in a variety of ways to music. They will also learn some simple balances and gymnastics poses to help improve their core strength. We will continue to provide activities in our outside area for the children to develop their skills of throwing and catching.

Expressive Arts and Design

We will continue to support and encourage the children to use their artistic skills in drawing, painting, sticking and making models. This term we will be exploring transient art by making wintery scenes and learning about box modelling to make emergency vehicles. The children will use their knowledge of pattern in maths to create patterns in their artwork and we will continue to encourage the children to use their imagination during their play.

Communication and Language

Language development is a prime area in Nursery. We support the children in developing their speaking and listening skills through high quality interactions, modelling, imaginative play, drama and re-telling stories. This term we will focus on supporting the children to develop their confidence to speak and express their thoughts and opinions.

Understanding the World

We will begin this term by exploring the signs of Winter in our environment. We will investigate water freezing and then melting and will carry out some experiments. We will also learn about the North Pole and South Pole (including which creatures live there) and about people who help us, including those in our local community. We will also learn about the life cycle of a frog and a butterfly. Finally we will learn about the festivals Lunar New Year and Easter.

Key Dates

10th January–Maths Day
24th January– Pantomime Day (Dress up)
29th January–Come read with me
14th February–Faith and Culture Day (Dress up)
17th–21st February–Half Term
26th February–Science Day

Key Dates

4th March–Parents Evening (in person)
5th March–Parents Evening (online)
6th March–World Book Day (Dress up)
25th March–Come read with me
4th April–Explorer Day (Dress up)