Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	I can recognise some ways in which the internet can be used to communicate.	I can identify ways that I can put information on the internet.	I can describe ways that some people can be unkind online.	I can talk about how to use the internet as a way of finding information online.	I can identify rules that help keep us safe and healthy in and beyond the home when using technology	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).	I know that work I create belongs to me.
	I can give examples of how I (might) use technology to communicate with people I know		I can offer examples of how this can make others feel	I can identify devices I could use to access information on the internet.	I can give some simple examples of these rules	I can describe who would be trustworthy to share this information with; I can explain why they are trusted.	I can name my work so that others know it belongs to me.