



Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.	I can give examples of when I should ask permission to do something online and explain why this is important.	I can recognise that information can stay online and could be copied.	I can describe how to behave online in ways that do not upset others and can give examples.	I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.	I can explain rules to keep myself safe when using technology both in and beyond the home.	I can explain how passwords are used to protect information, accounts and devices.	I can explain why work I create using technology belongs to me
If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.	I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).	I can describe what information I should not put online without asking a trusted adult first.		I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.		I can recognise more detailed examples of information that is personal to someone (e.g. where someone lives and goes to school, family names).	I can say why it belongs to me (e.g. 'I designed it' or 'I filmed it').



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	I can explain why it is important to be considerate and kind to people online and to respect their choices.			I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.		I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.	I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).
	I can explain why things one person finds funny or sad online may not always be seen in the same way by others.						I understand that work created by others does not belong to me even if I save a copy