



Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
I can explain how my online identity can be different to my offline identity.	I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)	I can recognise when someone is upset, hurt or angry online.	I can recognise when someone is upset, hurt or angry online.	I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others.	I can explain how using technology can be a distraction from other things, in both a positive and negative way.	I can describe strategies for keeping personal information private, depending on context.	When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.
I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.	I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy (e.g. social media, image sites, video sites).	I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time.	I can explain that internet use is never fully private and is monitored, e.g. adult supervision.	I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images.
I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.	I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.	I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).	I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).	I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online.		I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure.	



Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
				I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.		I know what the digital age of consent is and the impact this has on online services asking for consent.	
				I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.			
				I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend			



Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
				something is true when it isn't.			