Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
I can explain how identity online can be copied, modified or altered.	I can give examples of technology-specific forms of communication (e.g. emojis, memes and GIFs).	I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.	I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. I can explain how some technology can limit the information I am presented with.	I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. I can explain how some technology can limit the information I am presented with.	I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively.	I can explain what a strong password is and demonstrate how to create one.	I can assess and justify when it is acceptable to use the work of others
I can demonstrate how to make responsible choices about having an online identity, depending on context.	I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault.	I can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying.	I can explain what is meant by 'being sceptical'; I can give examples of when and why it is important to be 'sceptical'.	I can explain what is meant by 'being sceptical'; I can give examples of when and why it is important to be 'sceptical'.	I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology.	I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.	I can give examples of content that is permitted to be reused and know how this content can be found online.
	I can describe some of the ways people may be involved in online communities and describe how they might collaborate constructively with others and make	I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.	I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.	I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.	I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted	I can explain what app permissions are and can give some examples.	

Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
	positive contributions. (e.g. gaming communities or social media groups).				adults and professionals.		
	I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.	I can identify a range of ways to report concerns and access support both in school and at home about online bullying.	I can explain key concepts including: information, reviews, fact, opinion, belief, validity, reliability and evidence.	I can explain key concepts including: information, reviews, fact, opinion, belief, validity, reliability and evidence.	I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases, lootboxes) and explain the importance of seeking permission from a trusted adult before purchasing.		
	I can demonstrate how to support others (including those who are having difficulties) online.	I can explain how to block abusive users.	I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads	I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads			

Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
		I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix).	I can describe ways of identifying when online content has been commercially sponsored or boosted, (e.g. by commercial companies or by vloggers, content creators, influencers).	I can describe ways of identifying when online content has been commercially sponsored or boosted, (e.g. by commercial companies or by vloggers, content creators, influencers).			
			I can explain what is meant by the term 'stereotype', how 'stereotypes' are amplified and reinforced online, and why accepting 'stereotypes' may influence how people think about others.	I can explain what is meant by the term 'stereotype', how 'stereotypes' are amplified and reinforced online, and why accepting 'stereotypes' may influence how people think about others.			
			I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful.	I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful.			

Fernwood Primary and Nursery School

Subject Overview: Computing, E-Safety

Self-image and identity	Online relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
			I can explain what is meant by a 'hoax'. I can explain why someone would need to think carefully before they share.	I can explain what is meant by a 'hoax'. I can explain why someone would need to think carefully before they share.			