

British Values at Fernwood Primary and Nursery School

Democracy – At FPNS we know that ‘everyone having their say’ is important. We learn about the role of democracy in the UK and how government works. We see democracy in action in school, from voting for school councillors and eco monitors to voting for class rewards and stories. We are given opportunities to contribute to how the school is run for example teams of children are involved in developing play or the school environment and our school councillors plan charity days for the children across school and meet with governors to talk about current projects.

Rule of Law – At FPNS we know the importance of following the rules to help keep us safe, happy and able to learn. Our rules are displayed around school. We are able to talk about right and wrong choices, we can articulate rewards and consequences and we know that at school, we will be treated fairly. We are learning about the Rule of Law in our community and the wider world and in history. Example activities that embed our learning include: visits from authorities such as the police/fire service, understanding rules in PE and Sport, the Y5 GREAT project and the Y6 Crime and Punishment project.

Tolerance of different faiths and cultures – We are a richly-diverse community and participate in many activities which promote and celebrate our difference and belonging, for example our ‘Fernwood Families’ board, Faith and Culture Day and assemblies where children are experts and present information about important days and celebrations (Ramadan, Eid, Lunar New Year, Christmas). We know the importance of being respectful and accepting different faiths and beliefs in our community. We learn about these in our RE lessons, in assemblies, when visitors and faith leaders visit our school and when we visit different places of worship (local churches, mosque, gurdwara and York Minister).

Mutual Respect – ‘Respect’ is one of our [Fernwood Friend values](#) and is integral to the way we behave towards each other and in everything we do. We learn about respect in assemblies and class discussions. We are encouraged to challenge stereotypes, be curious and learn about differences, without prejudice and with kindness. We think about and demonstrate ways we can show respect to all in our school and community regardless of any differences between us. We are proud of our charity work (Elf Walk, charity team, environment work and dress up for charity days) and we celebrate our ‘[Changemakers](#)’ in school who go the extra mile to make a positive contribution to the world.

Individual Liberty – At FPNS we are actively encouraged to make choices for ourselves knowing that we are in a safe, supportive environment. Our PD lessons allow us to have conversations about our individual liberties and how to exercise them safely in an age appropriate way for example in the Early Years we discuss our likes and dislikes in KS1 we discuss feelings and different roles and responsibilities, and in KS2 we learn about the impact of the media and choosing positive and supportive relationships. We have lots of opportunities throughout the school year to express ourselves creatively and share our ideas, hopes and dreams, for example through Careers Week, dress up days and our celebration assemblies.



Early Years and KS1



KS2

Friendship • Respect • Inclusion • Enthusiasm • Nurture • Determination



British Values threaded through the Curriculum								
	N/LH	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Democracy				All British Values	H Democracy in Ancient Greece and impact on the world today (SuT1)	PD Democracy (AT1)	H Viking and Saxon struggle for England (AT1)	All British Values (AT2)
Rule of Law	UTW AT1/SpT1 Settling in and all about me	UTW First 3 days (AT1)	PD First 3 days	PD First 3 days	PD First 3 days PD Drugs and Smoking (AT1)	PD First 3 days PD Drugs and Alcohol (Su1) H Roman Law (SpT1)	PD First 3 days PD Staying safe on line (AT2) Drugs /Alcohol (SpT2) H Viking/Saxon struggle for England (AT1)	PD First 3 days H Crime and Punishment (AT1) PD Drugs - the effect on our bodies (AT1)
Tolerance	UTW Good friends (AT2) UTW Celebrations through the year	UTW Celebrations through the year	RE Celebrations and Harvest (AT1) Visit to Mosque (Su2) RE Visit to St Leonards AT2	PD Special people in my life (AT1) H Black History/Inspiring Leaders (AT1) RE Believing/Belonging, Islam/Christianity (SpT)	PD Bullying (AT2) RE Christianity, Islam and Sikhism (AT1, SpT) Visit to Gurdwara (SpT2)	RE Christianity, Humanism and Sikhism RE Visit to York Minster (SpT2)	RE Christianity, Islam and Sikhism Visit to Gurdwara (SpT2) PD Prejudice/Discrimination (AT2) PD The GREAT project (SuT1)	RE Bringing together all faiths and Judaism PD Radicalisation (AT2)
Mutual Respect	UTW What makes me special (AT1)	UTW What is special about me (AT1) Setting goals (SuT1)	RE Caring for others (Sp1) PD What makes me special (SpT2)	PD Money and Careers (AT2)	PD Community (SpT2)	PD Money and Careers (AT2)	PD The GREAT project (SuT1)	PD Careers/ Financial Capability (SpT1) Relationships (AT2) Rights of the Child (SuT1)
Individual Liberty	PD Friendships SpT2)	Feelings (SpT1) H Remembrance Day (AT1)	RE Caring for Others (SpT1)	H Black History/Inspiring Leaders (AT1)	PD Bullying (AT2)	PD Eating certain foods (SpT1)	PD Prejudice and Discrimination (AT2) PD The GREAT project (SuT1)	RE Tolerance and respect, family and community (SpT1) H WW1 and WW2 (SpT & SuT)