

## Personal Development at Fernwood Primary and Nursery School

### **Pupil leadership opportunities**

**Roles and Responsibilities** - At FPNS we love to see pupils thrive and grow in positions of leadership and responsibility. Pupils are proud of their contribution to school life and aspire to different roles offered throughout school. Pupils can articulate responsibilities unique to their own classroom (class jobs). All classes have appointed a school council representative and ECO leader. There are a variety of opportunities across school to take up leadership responsibilities for example our OPAL play working party, our play leaders, running a stall at the summer fair, presentations in their own class or specialist assemblies - for example in our recent Chinese New Year and Ramadan assemblies. Many of our pupils aspire to have an area of responsibility when they reach Year 6.



**Year 6 Responsibilities** - Pupils apply for a variety of roles for example, office and printer monitors, reading buddies, playground buddies, well-being buddies, sports leaders, TTRS buddies and KS1 teacher helpers. Pupils are proud to receive a lanyard and take their positions of responsibility very seriously.

**Making a difference** - We promote and celebrate making a difference at FPNS. Our pupils aspire to be Changemakers where individuals and groups go above and beyond to show they care for others or their community. Recent changemakers have donated hair to the Little Princess Trust, been litter picking in the community and raised money for charity. We also showcase and celebrate staff members who have made a difference hoping to inspire and encourage our children to have the confidence to plan and complete a changemaker challenge.



### **Opportunities to perform and showcase talent**

Pupils have many opportunities to perform and show off their learning and talents. From the F2 natakities where children sing and perform at times up to 180 parents to Y6 evening end of Year shows (last year - Matilda). Other examples include musical performances at the beginning and end of celebrations assemblies, class assemblies, art, chess and sporting competitions, match reports in assemblies, reading to the class, becoming mini teachers choir performances and musical performances on



Fernwood Festival Day. Our performances are inclusive appropriate to need and ability. Our children with most complex needs showcase their learning in supportive, nurturing workshops for parents.



*Friendship • Respect • Inclusion • Enthusiasm • Nurture • Determination*

**Meeting and speaking with leaders in our community** - Our pupils are confident to meet and talk with leaders in the community such as Lillian Greenwood MP and Nick Robins High Sherriff of Nottingham. Our PP pupils from Year 6 visited Bilborough College in December and were confident to speak with the sixth form students and their tutors. The children meet parents during Careers Week in classrooms and at the KS2 careers fair. Visitors from different faiths visit the children throughout the year linked to the curriculum or in assemblies. Children prepare thoughtful questions and listen and interact with interest and respect.



**Pupil Council** - Each class has a pupil council representative. The children are currently led by our academic mentors in school. They are usually democratically chosen and change half way through the year to allow more children to have his responsibility. They are actively involved in listening to pupils, feeding back findings to stakeholders in school and working on school projects. They plan and lead activities linked to Comic Relief and Children in Need. Recently the pupils conducted a wellbeing survey with their classes and had suggestions for school improvement for the senior leadership team. They received a letter back and are working on some of their suggestions for school improvement including a friendship bench and a school pet!



**Leadership and responsibilities supporting behaviour** - We have found that pupils in school with behaviour needs respond well to extra responsibility in school. We have successfully supported children to mature and rise to the challenge with roles such as plant monitor, mentoring younger pupils and play leaders.

**Meeting and speaking with stakeholders** - Last year pupil council members spoke with the catering team about school lunches and following work on identifying and agreeing the Fernwood FRIEND values they presented their ideas and answered questions with representatives from the governing body. Similarly, a group of Year 6 pupils spoke with governors about their learning on Faith and Culture Day answering questions and speaking eloquently about their own faiths and cultures, F and C days over the years and their RE learning at FPNS thus far.



**Inspiring children to be our future leaders** - We have high aspirations for our pupils and provide a variety of opportunities for children aspire to achieve well as they move through school. Where possible we provide opportunities for the children to see and engage with experts in their field - this might be through watching performances, workshops or interviews. Inspiring examples include Year 2s meeting tennis super stars at the Nottingham Tennis Open Championships, meeting experts in their fields during careers week, meeting authors and poets on WBDs, community leaders and out of school during our curriculum trips and residential.

