

# **Fernwood Primary and Nursery School**

## **Remote education provision: information for parents January 2021**



The information below is a guide to how at Fernwood Primary and Nursery School we provide remote education if entire bubbles need to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day pupils being sent home?**

All our work is on the year group pages on the website. On the first day your child is sent home please use the work on the website you will find this at [www.fernwoodprimary.co.uk](http://www.fernwoodprimary.co.uk) – Our school tab – Year group pages tab.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible but this may need adapting because of the nature of the work. Some practical lessons may be difficult to teach online and will instead be saved for when the children return to school. Some subjects may also be more difficult to teach such as PE and ICT. In these circumstances other activities will be planned and delivered that may be different to the activity that the children would be doing in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

Our expectations are that every child receives an English input, a Maths input, a topic input and a class story read to them every day. For children in our Nursery to Y3 an additional phonic session will be provided. The children will then be given time to continue their work independently before they return to their teacher to feedback their learning and begin their next lesson.

Occasionally the times of sessions will have to change depending on staff availability and timetables.

Below are the times for **individual bubble closures**

<b>F2 and Nursery</b>	<p>9.00 – 9.15 English session            10.00 – 10.15 Maths session            11.15 – 11.30 Phonics session            1.00 – 1.15 Topic session            3pm – a class story</p>
<b>Years 1, 2 and 3</b>	<p>Years 1, 2 and 3            9.00 – 9.20 English introduction            10.00 – 10.25 English feedback and Maths introduction            11.00 – 11.25 Maths feedback and Phonics Session            1.00 – Topic session            3pm – Topic feedback and class book</p>
<b>Years 4, 5 and 6</b>	<p>Years 4, 5 and 6            9.00 – 9.30 English introduction            10.30 – 11.00 English feedback and Maths introduction            11.50 - Maths feedback            1.00 – Topic session            3pm – Topic feedback and class book</p>
<p>In the case of a <b>whole school closure</b> we hope to provide sessions as below. These have been planned to allow some flexibility for parents where children may need to share a device. All sessions are also recorded so can be viewed at a convenient time across the day.</p>	
<b>F2 and Nursery</b>	<p>9.00 please use website for activities            9.45 - 10.00 English input            11.00 – 11.15 Maths input            11.45 – 12.00 Phonics input            1.00 – activities from the website            2.00 – topic input            2.45 – story time</p>
<b>Years 1, 2 and 3</b>	<p>9.15 – 9.35 English input            10.30 – 10.55 English feedback and Maths introduction            11.30 – 11.45 Maths feedback and Phonics Session            1.30 – Topic input and afternoon expectations            3.00 – Topic feedback and story time</p>
<b>Years 4, 5 and 6</b>	<p>Years 4, 5 and 6            8.45 – 9.15 English input            10.00 – 10.30 English feedback and Maths introduction            11.15 – Maths feedback            1.00 – Curriculum/Topic 1 input and expectations            2.15 – Curriculum 2 input            3.15 – Feedback and story time</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

On closure of a bubble an email will be sent to parents with your child's 365 log in to use on Microsoft Teams. The Teams App will need downloading onto a suitable device this could be a laptop, iPad, a tablet or a phone. Instructions of how to set up your child's account will be sent alongside their log in details, this is also available on the website. A letter will be sent home to the child explaining the learning that will be taking place.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

At school we have 5 laptops from the government allocation that can be loaned to families if they have no suitable device at home. We do have a few other laptops in school which could be used if required. All laptops must be signed out and returned when the bubble/child returns to school. Children accessing FSM will take priority when allocating the laptops. We also have an allocation of 5 routers to support families who do not have an internet connection at home.

If pupils are unable to access the virtual learning for any reason, school can arrange for all resources to be printed off and a work pack made for the child. This work can be returned to school for the staff to mark and then give feedback.

### **How will my child be taught remotely?**

Our approach to virtual teaching is that wherever possible we will teach online using Microsoft Teams from the second day of a bubble closure. All children are sent a log in and details of how to access the learning.

The class teachers will deliver live lessons at specified times in the day set up on the calendar, which all children in the bubble can access. The lessons are recorded and then put into the files section on each 'Channel' so that parents and children can access them after the lesson or catch up if they were unable to attend. All resources for the lesson will also be found in the 'Files' section on the 'Channel'. The children can also use the 'Chat' facilitate to communicate with the teacher throughout the independent work.

The work is also available on the website for all children who are unable to access the virtually teaching. This can be printed out and sent home if necessary.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage with the virtual learning where ever possible.

- Children must be in a communal room – not their bedroom
- Children are dressed appropriately ie not in pjs
- Children do not use the 'chat' area to chat between themselves
- Children should have their cameras on whilst in the lesson
- Children are all muted and are invited to contribute
- Behaviour expectations online are the same as within school.

We expect parents to support their child by helping them establish good routines, providing an appropriate place to work, supporting their child directly with their learning when needed. Plus ensuring that their child abides with the expectations above.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We expect all children to attend all lessons wherever possible and engage with the virtual learning. We regularly check the attendance of the children attending lessons and will contact parents if their child is not accessing the learning. We are here to support if needed but will challenge absence as we do at school.

A member of the SLT attends all online learning to reinforce good learning and behaviour expectations. If a child misbehaves online they will be given a warning, if this continues their parents will be contacted and the child may be given a work pack instead of being able to access the virtual learning. All lessons are recorded so that we can check on behaviour and engagement of the children.

### **How will you assess my child's work and progress?**

Feedback is given to the children in many ways - through instant feedback of answering questions online, returning to the learning at the start of the next session to share learning and work. The use of the chat facility allows the children to clarify their learning and ask for help throughout the session. The teacher may also ask for children to file their work online so that they can mark it or give feedback. These methods are used in all our virtual teaching, age and stage appropriately. APPs may also be used as an assessment tool, these may include eg Microsoft Forms being used to produce quizzes.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

If your child has specific SEND needs we will work closely with you to meet their individual needs. This may be done through a work pack that is made to meet your child's specific needs. They may also access virtual learning in a small group that delivers activities that are part of your child's normal routine or an individual virtual 1 to 1 session with a specific TA or teacher. We will work closely with parents to ensure that the provision that we provide, supports the learning and needs of your child.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating we expect them to still continue with their learning. All the work for the week can be found on our website [www.fernwoodprimary.co.uk](http://www.fernwoodprimary.co.uk) – [Our school tab – Year group pages tab](#). This work is updated on a Sunday ready for the new learning to begin on a Monday. The work on the website is the same as the children would be completing at school, so it is important that this work is completed, so that your child does not fall behind. The work can then be brought back in to school for the teacher to mark on the child's return from self-isolation.