



Fernwood Primary and Nursery School – Excellence for All

Reception

Maths, English, Geography, D&T, History, Science, Computing, RSHE, Art, French, Music, PE, RE

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key themes	All About Me Diwali	Careers week What can we see on an autumn Day ? What do we know about woodland animals ? Remembrance Day Nativity	What can we see on a winter's day ? What can we do on cold days ? What animals live in cold places ? Lunar new year How can we be a Fernwood Friend ?	Artists Book week What can we see on a spring day ? What can we do in a library? Easter	What do we know about plants ? What do plants look like ? What do we know about minibeasts ? Vehicles	What is the Noah's Arc story? What can we see on a farm ? What can we see on a summer's day ? What can we do on hot days ? What animals live in hot places ?
Literacy (English DC texts)	No drawing club for first 2 weeks –share reading spine books The Tiger who came to tea Goldilocks Meg and Mog Christopher Pumpkin	Not now Bernard Room on the broom Trapdoor Roadrunner Gingerbread man The Christmas Pine	Lost and found Mixed The colour monster Tiddler A little bit brave The magic roundabout	We're going on a bear hunt Where the wild things are Hansel and Gretel Would you rather? Little rabbit Foo Foo The Odd Egg	Jack and the beanstalk Super worm The story of the little mole The hundred decker bus Wacky races The Magic Porridge Pot	Three Billy Goats gruff Hen and the fox Chicken Licken Farmer Duck Mr Benn the Zookeeper The Giant Jam sandwich Tom and Jerry The diddle that dummed



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Core Topic Vocabulary	<p>Dragonflies, Butterflies, Fireflies, Ladybirds, Bumblebees.</p> <p>Family, brother, sister, mum, dad</p> <p>House, bathroom, bedroom, kitchen</p> <p>Divali, good, evil light.</p>	<p>Vet, firefighter, builder, footballer</p> <p>Autumn, season, weather, damp</p> <p>Woodland, fur, claws, feathers</p> <p>Poppy, soldier, remembering, war.</p> <p>Church, nativity, Christian, angel</p> <p>Christmas tree, decorations, lights, party.</p>	<p>Winter, snow, ice, frost.</p> <p>Chilly, shivery, tingly, slippery.</p> <p>Flippers, fur, blubber, whiskers.</p> <p>Emperor, dragon, race, winner.</p> <p>Dragon dance, celebrate, Lucky pockets, Chinese lanterns.</p> <p>Listen, share, care, help</p>	<p>Van Gogh: Artist, painter, colour, bright</p> <p>Cezanne: Still life, shapes, space, balance</p> <p>Yayoi Kusama: sculpture, patterns, polka dots, dots</p> <p>Books, borrow, library, librarian</p> <p>Sunshine, showers, rainbow, puddle.</p> <p>Christian, alive, Easter, celebration.</p>	<p>Leafy, flowery, spiky, waxy.</p> <p>Antennae, wings, shell, tail.</p> <p>Air, sky, Earth, water.</p> <p>Boat, car, train, aeroplane</p> <p>Old, new, transport, vehicle</p> <p>Wellbeing, health, mindfulness, feelings.</p>	<p>Ark, pair, bible, animals</p> <p>Hoof. Tail, beak, feathers.</p> <p>Sunny, bright, breeze, warm.</p> <p>Picnic, swimming, barbeque, sandcastle</p> <p>Scales, mane, tail, horns</p>
PSED	<p>Rules and Routines Me and my family (Links to BV- respect)</p>	<p>Good friends (Link to BV- Respect and Tolerance)</p>	<p>Recognising feelings in myself and others (Links to BV- Tolerance and Individual liberty)</p>	<p>Healthy lifestyles (Links to BV- Individual liberty)</p>	<p>Setting goals</p>	<p>SRE/ Transition</p>
Communication & Language	<p>Develop increasingly accurate and sophisticated communication and language skills. For example: listening attentively, holding conversations, responding to what they hear, articulating thoughts and ideas, commenting on and asking questions about what is around them, speaking accurately including in a group.</p>					
Physical Development (fine & gross motor)	<p>Football Gymnastics</p>	<p>Cutting skills Handball</p>	<p>Joining skills Volleyball Gymnastics</p>	<p>Tennis</p>	<p>Athletics Skipping</p>	<p>Athletics</p>
<p>Develop fluent and accurate use of mark-makers and other tools. Develop increasing confidence and co-ordination.</p>						



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Maths	Match, Sort and Compare Measure and patterns	It's me 1, 2, 3 Circles & triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass & Capacity Growing 6, 7, 8	Length, Height & Time Building 9 & 10 Explore 3D shapes	To 20 and Beyond How many now? Manipulate, compose & decompose	Sharing and Grouping Visualise, build & map Make Connections
Understanding the World	Greetings Our Immediate Environment Jobs in our community Diwali What makes me special? (Link to BV- Individual liberty)	Greetings Autumn Past through settings, events and people Christmas (Link to BV- Respect) Autumn	Greetings Winter and cold Places Lunar New Year (Link to BV- Respect) Winter	Greetings Local area/ Vehicles Easter (Link to BV- Respect) Spring	Greetings Old and new Caring for the planet (Sikhism) (Link to BV- Respect) Plants	Greetings Maps Summer and hot places Noah's Ark (Link to BV- Respect) Farm Summer
Expressive Arts & Design	<u>Access Art - Painting</u> How Can We Use Our Bodies To Make Art? Charanga - Me	<u>Access Art - Patterns</u> How Can We Use Our Imaginations? Cutting Skills Dance	<u>Access Art - Colours</u> How Can We Explore Colour? Joining Skills Charanga - It's everyone!	<u>Access Art - Artists</u> What Can We See? Dance	<u>Access Art - Drawing</u> How Can We Explore Materials and Marks? Performing Charanga - Our World	<u>Access Art - Make and Create</u> How Can We Build Worlds? How Can We Explore 3d Materials? Box modelling
Characteristics of Effective Learning	Play & Exploring, Active Learning & Creative & Critical Thinking Introduction to all workshop areas	Play & Exploring, Active Learning & Creative & Critical Thinking Independent use of workshop areas	Play & Exploring, Active Learning & Creative & Critical Thinking Developing resilience & perseverance	Play & Exploring, Active Learning & Creative & Critical Thinking Developing resilience & perseverance	Play & Exploring, Active Learning & Creative & Critical Thinking Focus on problem-solving	Play & Exploring, Active Learning & Creative & Critical Thinking Focus on problem-solving



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Computing	E Safety and Online Communication	E Safety & Using Technology to Communicate	E Safety & Digital Literacy	E Safety & Finding Information	E Safety & Personal Information	E Safety & Coding
Enrichment and parental engagement	Dressing up for Careers day Come read with me session History Day Diwali party	Come read with me session Careers day class rotation St Leonards Church Visit Autumn walk Nativity	Come read with me session Science Week Winter walk Lunar New year dance	Come read with me session Explorer Day Library visit Spring walk Easter breakfast	Plant look around school Green / blue day Minibeast walk around school Wellbeing Day Sports afternoon at the comp Come read with me session	Big arts week Farm trip Summer walk around school Sports day Fernwood Festival Transition days Come read with me session