



# **Fernwood Primary and Nursery School Pupil Premium Statement**

**Academic Year 2025-2026**

## Pupil Premium Strategy Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our Pupil Premium pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year within our school.

### School overview

Detail	Data
School name	Fernwood Primary and Nursery School
Number of pupils in school	1115
Proportion (%) of pupil premium eligible pupils	10.2% (114 pupils)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2025-2026 to 2028-2029
Date this statement was published	December 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Ben Waldram (EHT)
Pupil premium lead	Di Giles (DHoS)
Governor / Trustee lead	Mr Peter Cumberland, lead for disadvantaged pupils

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£160,739
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£160,739

## Data Capture September 2025

Number of children identified as pupil premium 114 (10.2%)

	N	R	Y1	Y2	Y3	Y4	Y5	Y6
Total	0	7	12	16	24	15	20	20
Girls	0	4	6	8	13	5	10	9
Boys	0	3	9	8	11	10	10	11
SEND and PP	0	0	3	3	5	5	7	5
Pastoral and PP	0	4	8	6	12	7	12	9

# Part A: Pupil premium strategy plan

## Statement of intent

<p>Our aims are;</p> <ul style="list-style-type: none"> <li>• For all pupils, irrespective of their background or the challenges they face, to make good progress and achieve success in all subject areas.</li> <li>• For all pupils to become confident individuals, embracing the FPNS FRIEND (friendly, respectful, inclusive, enthusiastic, nurturing and determined) values, developing a lifelong love of learning.</li> <li>• To support pupils to access our wider personal development offer and engage in activities that broaden their current lived experiences</li> <li>• To support the wellbeing and emotional needs of pupils.</li> </ul>
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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
<b>1</b>	The attainment gap between our disadvantaged pupils in writing and maths at the end of KS2, has not yet narrowed in comparison to pupils reaching the expected standard.
<b>2</b>	Many of our disadvantaged pupils have significantly fewer opportunities and access to enrichment and extracurricular experiences, activities and learning compared to our non-disadvantaged pupils.
<b>3</b>	A number of our disadvantaged pupils have low confidence and self-belief.
<b>4</b>	A significant number of our disadvantaged pupils (50.8%) have been identified as requiring extra support due to a number of pastoral (including safeguarding) issues which negatively impact pupil progress.
<b>5</b>	Attendance among our disadvantaged pupils over the past 3 years has been around 3% lower than for our non-disadvantaged pupils. 21% of our disadvantaged pupils have been 'persistently absent' compared to 9.42% of their non-disadvantaged peers during the same period.

## Intended outcomes

Intended outcome	Success criteria												
Sustain/improve attainment and progress in reading, writing and maths at the expected level for Pupil Premium pupils.	<p>Increasing % of children attaining expected end of year standard in reading writing and maths. Class and DHoS tracking shows Pupil Premium pupils make good progress with support identified on class pupil provision overview</p> <p>Pupil Premium pupils at the end of KS2 attain in line with or better than National All in reading, writing and maths</p> <table border="1"> <thead> <tr> <th colspan="4">KS2 Reading 2025</th> </tr> <tr> <th>Sch PP</th> <th>National PP</th> <th>Sch All</th> <th>National All</th> </tr> </thead> <tbody> <tr> <td>84.2%</td> <td>63%</td> <td>79.3%</td> <td>75%</td> </tr> </tbody> </table>	KS2 Reading 2025				Sch PP	National PP	Sch All	National All	84.2%	63%	79.3%	75%
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Improved attainment and progress in reading, writing and maths at the Greater Depth/Higher Standard level for Pupil Premium pupils	<p>All pupils assessed at Greater Depth standard in reading, writing and maths to maintain level as they progress through school.</p> <p>All staff have set aspirational targets and each term identify support and challenge in place for each child on class pupil provision overviews.</p>																								
To achieve and sustain improved wellbeing and increased confidence in learning for all pupils in our school, particularly our Pupil Premium pupils.	Sustained high levels of wellbeing demonstrated by; student voice feedback, parent feedback and teacher feedback. ELSA staff to collate impact data for all Pupil Premium pupils receiving ELSA support.																								
To grow self-belief, confidence through experience of rich, broad life experiences and an additional Fernwood Pupil Premium offer	<ul style="list-style-type: none"> <li>• Increased number of disadvantaged pupils accessing at least 1 club over the academic year</li> <li>• Each Pupil Premium pupil to access and attend all trips and enrichment activities</li> <li>• Each Pupil Premium cohort accesses an additional experience/workshop or enrichment activity.</li> </ul>																								
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	<p>2025-2026 attendance for our disadvantaged pupils to</p> <ol style="list-style-type: none"> <li>improve in comparison with 2024-2025</li> <li>be in line with our non-disadvantaged pupils.</li> </ol> <p>2025-2026 persistently absent disadvantaged pupils to be in line with non-disadvantaged peers.</p>																								

## Teaching

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>1. Pupil Premium focus and priority for all</b> - a collective understanding of the impact of disadvantage on pupils' learning, and staff at every level speak with one voice about our ambition for <i>all</i> our pupils</p> <p><b>2. Quality First Teaching CPD programme</b> for all staff led by</p>	<p><a href="#">Maximising Pupil Premium Impact: Whole-School Approaches That Work – Teaching</a></p>	<p><b>1, 2, 3</b></p> <p><b>Success will be seen in</b></p> <p>-All staff able to articulate (whole child) needs and support in place for all Pupil Premium pupils in their care (Class</p>

<p><b>DHoS</b>, experienced staff members and outside agencies developing HQ teaching and effective support.  <i>£229.08 CPD sessions</i></p> <p><b>3. DHoS and Phase leader dedicated time given</b> to support across year groups including Pupil Progress meetings, support for newer members of staff or staff requiring support <b>SDP LM 2</b>  <i>£1645 PL time</i></p> <p><b>4. ECT support programme</b>  ECTs receive expertise and assistance from mentors and Induction Tutor.  <i>£1193 Induction Tutor</i>  <i>£7001 PL mentor time</i></p> <p><b>5. Improvement plans with focus on writing and maths for all pupils SDP QE 1, 2, 3, 4</b></p>	<p><i>High quality teaching improves pupil outcomes, and effective professional development offers a crucial tool to develop teaching quality and enhance children's outcomes in the classroom</i>  <a href="#">Effective Professional Development   EEF</a></p> <p><i>Making sure an effective teacher is in front of every class, and that every teacher is supported to keep improving, is especially important for socio economically disadvantaged pupils.</i>  <a href="#">High-quality teaching   EEF</a></p> <ol style="list-style-type: none"> <li>1. SLs to lead staff through effective lesson design to improve maths.</li> <li>2. KS1 will be stronger in their use and recall of mental maths.</li> <li>3. Multiplication tables to improve, especially in Y2/3/4.</li> <li>4. The modelling of writing will be clear to give pupils the right techniques to write independently.</li> </ol>	<p>Pupil Premium Provision Overview)  -Aspirational targets set for all pupils  -Challenging conversations in termly Pupil Progress meetings with PLs  -Pupil Premium focus in Teachers Appraisal Targets (Objective 2)  -Support in place for teaching staff where needed led by DHoS or PLs  -Pupil attainment and progress relative to starting point in writing and maths  -Improved multiplication recall scores in Y2, 3 and 4  -Effective modelling of writing seen in lesson observations and drop ins</p>
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## Targeted academic support

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>1. Individual or small group interventions</b> led by teachers/teaching assistants to close gaps in <b>Reading, Writing and Maths</b>  Dedicated time matched to individual needs identified on class PP provision overviews  £79731.99</p>	<p><i>one to one tuition is very effective at improving pupil outcomes.</i>  <a href="#">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a>  <i>Small group tuition approaches can support pupils to make effective progress by providing intensive, targeted academic</i></p>	<p><b>1, 2, 3, 4</b>  <b>Success will be seen in</b>  -Pupil attainment and progress relative to starting point in reading, writing and maths</p>

	<p>support to those identified as having low prior attainment or at risk of falling behind.</p> <p><a href="http://educationendowmentfoundation.org.uk">Small group tuition   EEF (educationendowmentfoundation.org.uk)</a></p>	<b>(Teachers and DHoS tracking)</b>
<p><b>2. Phonics Catch Up and Keep Up</b> in Years R, 1, 2 and 3 Number of PP pupils accessing this - 34 £2077.31</p>	<p><i>Phonics approaches have a strong evidence base that indicates a positive impact on the accuracy of word reading (though not necessarily comprehension), particularly for disadvantaged pupils:</i></p> <p><a href="http://educationendowmentfoundation.org.uk">Phonics   EEF (educationendowmentfoundation.org.uk)</a></p>	<p><b>1, 2, 3, 4 Success will be seen in</b> -Pupil Premium pupils performing as well as non Pupil Premium Peers in <b>assessments</b></p>
<p><b>3. Phonics Booster sessions and Times tables boosters</b> Prior to phonics screening and multiplication checks dedicated TA time given to supporting Pupil Premium pupils prepare £2077.31 Phonics £2077.31 MTs prep</p>	<p><i>one to one tuition is very effective at improving pupil outcomes.</i></p> <p><a href="http://educationendowmentfoundation.org.uk">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a></p>	<p><b>1, 2, 3, 4 Success will be seen in</b> -Pupil Premium pupils performing as well as non-Pupil Premium Peers in <b>Year 1 phonics screening and Year 4 multiplication checks</b></p>
<p><b>4. Accelerated Reading Programme</b> - Pupil Premium pupils (KS2) prioritised Dedicated TA time for accelerated reading interventions Number of PP pupils accessing this - 34 £13553.44</p>	<p><i>Reading comprehension strategies have a strong evidence base that indicates a positive impact on learner's understanding of written text. Alongside phonics it is a crucial component of early reading instruction.</i></p> <p><a href="http://educationendowmentfoundation.org.uk">Reading comprehension strategies   EEF (educationendowmentfoundation.org.uk)</a></p>	<p><b>1, 2, 3, 4 Success will be seen in</b> -Pupil Premium pupils performing as well as non-Pupil Premium Peers in <b>reading</b></p>

<p><b>5. Academic Mentors 2</b> Academic Mentors (experienced teachers) 6 days interventions dedicated to PP interventions in Years 1, 2, 3, 4 and 5 £133468.77 AM1 £27891.48 AM2</p>	<p><a href="#">Small group tuition   EEF (educationendowmentfoundation.org.uk)</a> <a href="#">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a></p>	<p><b>1, 2, 3, 4</b> <b>Success will be seen in</b> -Pupil attainment and progress relative to starting point in reading, writing and maths <b>(Teachers and DHoS tracking)</b></p>
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## Wider strategies

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>1. Attendance officer and DHoS dedicated time</b> (% of salary) to contact families on the first day of absence of any Pupil Premium pupil where reason is not given or attendance is under 90% £1942.04 (%of salary)</p> <p><b>2. Bespoke plans</b> drawn up and regular family meetings with <b>HoS</b> and <b>DHoS</b> to agree attendance improvement targets and support</p> <p><b>3. A free breakfast club place or after school club session</b> available to support attendance/CP needs where this will be effective in supporting attendance £950 BC place £1710 ASC place</p>	<p><a href="#">Using the Pupil Premium to boost attendance - Attendance Matters Magazine (attendancemattersmagonline.co.uk)</a></p> <p><a href="#">Parental engagement   EEF (educationendowmentfoundation.org.uk)</a></p>	<p><b>5</b> <b>Success will be seen in</b> -Support in place with action detailed for families where children are persistently absent -Pupil Premium attendance improved - PP PA decrease</p>
<p><b>4. Counselling, ELSA and Sports Mentor</b> sessions. Pupil Premium pupils are prioritised and access this diverse offer of support for mental health, well-being, confidence and resilience 1 counsellor - 2 PP pupils 2 sports mentors - 9 PP pupils 2 ELSA trained TAs - 10 PP pupils £5054.94 +£4788 + £278009.28</p>	<p><a href="#">Social and emotional learning   EEF</a> <a href="#">Self-regulation strategies   EEF</a></p>	<p><b>3 and 4</b> <b>Success will be seen in</b> -Children articulating increased levels of confidence and self-belief (pupil voice collected 2x a year) -From Nov 2025 data collected at start and end of</p>

		each ELSA intervention for PP pupils
<p><b>5. Access to a broad range of life experiences and activities</b></p> <ul style="list-style-type: none"> <li>50% Reduction on all trips and residential.</li> <li>All Pupil Premium pupils to attend all trips and residential offered to them. <b>Dedicated DHoS time to call families and support attendance to 3 residential experiences offered in school career</b></li> </ul> <p>£5000</p> <ul style="list-style-type: none"> <li>A variety of experiences, activities, visitors and speakers planned for our Pupil Premium pupils to inspire them eg. visits to Bilborough Sixth Form College, Free ticket to Theatre Company Evening Performance, NTU arts exhibition project, sports workshops.</li> </ul> <p>£500</p> <ul style="list-style-type: none"> <li>Pupil Premium attendance to after school clubs is prioritised. <b>Places are reserved for Pupil Premium children</b> across the offer each half term from January 2026.</li> </ul>	<p>From the ten 'top gap busters' We want our Pupil Premium pupils to access the full range of educational experiences. Support is given to ensure that all pupils have full access to broad educational experiences, such as residential courses.</p> <p><a href="#">The Pupil Premium - How schools are spending the funding.pdf (publishing.service.gov.uk)</a></p> <p><a href="#">Arts participation   EEF</a> <a href="#">Physical activity   EEF</a></p>	<p><b>2, 3 and 5 Success will be seen in</b></p> <ul style="list-style-type: none"> <li>-Children articulating increased levels of confidence and self-belief (pupil voice)</li> <li>-PP attendance Y4 York Y2 Glowfest Y6 Conwy</li> </ul>

## Ongoing review

Autumn Term 2025

Spring Term 2026

Summer Term 2026

### Teaching review

Activity	Impact
<p><b>1. Pupil Premium focus and priority for all</b> - a collective understanding of the impact of disadvantage on pupils' learning, and staff at every level speak with one voice about our ambition for <i>all</i> our pupils</p>	

<p><b>2. Quality First Teaching CPD programme</b> for all staff led by <b>DHoS</b>, experienced staff members and outside agencies developing HQ teaching and effective support (link to <b>SDP QE 1, 2, 3, 4</b>)</p> <p><b>3. DHoS and Phase leader dedicated time given</b> to support across year groups including Pupil Progress meetings, support for newer members of staff or staff requiring support <b>SDP LM 2</b></p> <p><b>4. ECT support programme</b> ECTs receive expertise and assistance from mentors and Induction Tutor.</p> <p><b>5. Improvement plans with focus on writing and maths for all pupils</b> <b>SDP QE 1, 2, 3, 4</b></p>	
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### Targeted academic support review

Activity	Impact
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<p><b>1. Individual or small group interventions</b> led by teachers/teaching assistants to close gaps in <b>Reading, Writing and Maths</b></p> <p>Dedicated time matched to individual needs identified on class PP provision overviews</p> <p><b>2. Phonics Catch Up and Keep Up</b> in Years R, 1, 2 and 3</p> <p>Number of PP pupils accessing this - 34</p> <p><b>3. Phonics Booster sessions and Times tables boosters</b></p> <p>Prior to phonics screening and multiplication checks dedicated TA time given to supporting Pupil Premium pupils prepare</p> <p><b>4. Accelerated Reading Programme</b> - Pupil Premium pupils (KS2) prioritised</p> <p>Dedicated TA time for accelerated reading interventions</p> <p>Number of PP pupils accessing this - 34</p> <p><b>5. Academic Mentors</b> 2 Academic Mentors (experienced teachers)</p> <p>6 days interventions dedicated to PP interventions in Years 1, 2, 3, 4 and 5</p>	
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### Wider strategies review

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<p><b>1. Attendance officer and DHoS dedicated time</b> to contact families on the first day of absence of any Pupil Premium pupil where reason is not given or attendance is under 90%</p> <p><b>2. Bespoke plans</b> drawn up and regular family meetings with <b>HoS</b> and <b>DHoS</b> to agree attendance improvement targets and support</p>	

<p><b>3. A free breakfast club place or after school club session</b> available to support attendance/CP needs where this will be effective in supporting attendance</p>	
<p><b>4. Counselling, ELSA and Sports Mentor sessions.</b> Pupil Premium pupils are prioritised and access this diverse offer of support for mental health, well-being, confidence and resilience</p> <p>1 counsellor 2 sports mentors 2 ELSA trained TAs</p>	
<p><b>5. Access to a broad range of life experiences and activities</b></p> <ul style="list-style-type: none"> <li>• 50% Reduction on all trips and residential.</li> <li>• All Pupil Premium pupils to attend all trips and residential offered to them. <b>Dedicated DHoS time to call families and support attendance to 3 residential experiences offered in school career</b></li> <li>• A variety of experiences, activities, visitors and speakers planned for our Pupil Premium pupils to inspire them eg. visits to Bilborough Sixth Form College, Free ticket to Theatre Company Evening Performance, NTU arts exhibition project, sports workshops.</li> <li>• Pupil Premium attendance to after school clubs is prioritised. <b>Places are reserved for Pupil Premium children</b> across the offer each half term from January 2026.</li> </ul>	