

Test date \_\_\_\_\_

# Year 3 Spelling

## Booklet

### Summer 2

Name ..... Class.....

Bring to school every .....

Test date \_\_\_\_\_



**Spelling rule or pattern** – Words with the /r/ sound that are spelt 'wr'. **Year 3/4 words**

| Look      | Say | Cover | Write          | Check | Write          | Check | Write          | Check |
|-----------|-----|-------|----------------|-------|----------------|-------|----------------|-------|
| example   |     |       | <i>exampel</i> | x     | <i>example</i> | ✓     | <i>example</i> | ✓     |
| wrinkle   |     |       |                |       |                |       |                |       |
| write     |     |       |                |       |                |       |                |       |
| wrapper   |     |       |                |       |                |       |                |       |
| wrong     |     |       |                |       |                |       |                |       |
| wrist     |     |       |                |       |                |       |                |       |
| wriggle   |     |       |                |       |                |       |                |       |
| through   |     |       |                |       |                |       |                |       |
| history   |     |       |                |       |                |       |                |       |
| division  |     |       |                |       |                |       |                |       |
| preferred |     |       |                |       |                |       |                |       |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Test date\_\_\_\_\_



**Spelling rule or pattern** - To spell homophones. **Year 3/4 words**

| Look      | Say | Cover | Write          | Check | Write          | Check | Write          | Check |
|-----------|-----|-------|----------------|-------|----------------|-------|----------------|-------|
| example   |     |       | <i>exampel</i> | x     | <i>example</i> | ✓     | <i>example</i> | ✓     |
| here      |     |       |                |       |                |       |                |       |
| hear      |     |       |                |       |                |       |                |       |
| heel      |     |       |                |       |                |       |                |       |
| heal      |     |       |                |       |                |       |                |       |
| he'll     |     |       |                |       |                |       |                |       |
| knot      |     |       |                |       |                |       |                |       |
| not       |     |       |                |       |                |       |                |       |
| knowledge |     |       |                |       |                |       |                |       |
| learn     |     |       |                |       |                |       |                |       |
| quarter   |     |       |                |       |                |       |                |       |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Test date\_\_\_\_\_



**Spelling rule or pattern** - To spell homophones.    **Year 3/4 words**

| Look       | Say | Cover | Write          | Check | Write          | Check | Write          | Check |
|------------|-----|-------|----------------|-------|----------------|-------|----------------|-------|
| example    |     |       | <i>exampel</i> | x     | <i>example</i> | ✓     | <i>example</i> | ✓     |
| missed     |     |       |                |       |                |       |                |       |
| mist       |     |       |                |       |                |       |                |       |
| peace      |     |       |                |       |                |       |                |       |
| piece      |     |       |                |       |                |       |                |       |
| plain      |     |       |                |       |                |       |                |       |
| plane      |     |       |                |       |                |       |                |       |
| scene      |     |       |                |       |                |       |                |       |
| seen       |     |       |                |       |                |       |                |       |
| experiment |     |       |                |       |                |       |                |       |
| medicine   |     |       |                |       |                |       |                |       |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Test date\_\_\_\_\_



**Spelling rule or pattern** - To spell common exception words.      **Year 3/4 words**

| Look       | Say | Cover | Write          | Check | Write          | Check | Write          | Check |
|------------|-----|-------|----------------|-------|----------------|-------|----------------|-------|
| example    |     |       | <i>exampel</i> | x     | <i>example</i> | ✓     | <i>example</i> | ✓     |
| because    |     |       |                |       |                |       |                |       |
| improve    |     |       |                |       |                |       |                |       |
| people     |     |       |                |       |                |       |                |       |
| water      |     |       |                |       |                |       |                |       |
| beautiful  |     |       |                |       |                |       |                |       |
| sure       |     |       |                |       |                |       |                |       |
| clothes    |     |       |                |       |                |       |                |       |
| surprise   |     |       |                |       |                |       |                |       |
| particular |     |       |                |       |                |       |                |       |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Test date \_\_\_\_\_



**Spelling rule or pattern** - To spell words where the 'g' grapheme is used for the /j/ sound.

**Year 3/4 words**

| Look        | Say | Cover | Write          | Check | Write          | Check | Write          | Check |
|-------------|-----|-------|----------------|-------|----------------|-------|----------------|-------|
| example     |     |       | <i>exampel</i> | x     | <i>example</i> | ✓     | <i>example</i> | ✓     |
| giant       |     |       |                |       |                |       |                |       |
| ginger      |     |       |                |       |                |       |                |       |
| genius      |     |       |                |       |                |       |                |       |
| danger      |     |       |                |       |                |       |                |       |
| emergency   |     |       |                |       |                |       |                |       |
| imagine     |     |       |                |       |                |       |                |       |
| intelligent |     |       |                |       |                |       |                |       |
| tragic      |     |       |                |       |                |       |                |       |
| thought     |     |       |                |       |                |       |                |       |
| various     |     |       |                |       |                |       |                |       |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Test date\_\_\_\_\_



**Spelling rule or pattern** - To spell words using the 'ui' grapheme.      **Year 3/4 words**

| Look     | Say | Cover | Write                 | Check | Write                 | Check | Write                 | Check |
|----------|-----|-------|-----------------------|-------|-----------------------|-------|-----------------------|-------|
| example  |     |       | <i>examp<u>e</u>l</i> | x     | <i>ex<u>am</u>ple</i> | ✓     | <i>ex<u>am</u>ple</i> | ✓     |
| juice    |     |       |                       |       |                       |       |                       |       |
| recruit  |     |       |                       |       |                       |       |                       |       |
| suitable |     |       |                       |       |                       |       |                       |       |
| fruit    |     |       |                       |       |                       |       |                       |       |
| suitcase |     |       |                       |       |                       |       |                       |       |
| build    |     |       |                       |       |                       |       |                       |       |
| guide    |     |       |                       |       |                       |       |                       |       |
| regular  |     |       |                       |       |                       |       |                       |       |
| probably |     |       |                       |       |                       |       |                       |       |
| heart    |     |       |                       |       |                       |       |                       |       |

Now choose four of the words to write in a sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_